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HES. University of Peace-Love-Music CollegeCanada Program of Study:

“Education is the most powerful weapon which you can use to change the world” (Nelson Mandela)

Rom 13:10 L'**amour** ne fait point de mal au prochain: l'**amour** est donc l'accomplissement de la loi.

Classes nécessaires pour l'obtention des Diplômes en Spiritualité :

Certificat en Spiritualité (CS) (30 crédits), Diplôme d'initiation à la spiritualité (DIS) (30 credits), Baccalauréat en Spiritualité et Amour(BSA) (120 crédits), Master en Spiritualité (MSA)et Amour (30 crédits en plus du BACC + projet), Doctorat en Spiritualité et Amour(DSA) (Master +30 crédits + thèses). Contactez nous à info@justedu.org pour plus d'information.

Fondements spirituels pour les nouveaux croyants en l'AMOUR inconditionnel.

Nous avons cinq ressources spécialement conçues pour la personne qui vient de commencer à suivre l'Évangile d'amour. Toutefois, à travers nos expériences, on a constaté que plusieurs de nos étudiants qui ont suivi les bonnes nouvelles de l'AMOUR depuis de nombreuses années profiteront grandement de ces classes. Le certificat et diplôme que nous offrons aident les gens à apprendre à encadrer les nouveaux croyants qui utilisent ces ressources.

Spiritual Foundations for New Believers of unconditional LOVE

We have five resources designed specifically for the person who has just started to follow the gospel of LOVE. However, it has been our experience that many who have followed the good news of LOVE for many years benefit greatly from these classes as well. The certificate and Diploma we will be offering helps people learn how to mentor new believers who use these resources.

L'histoire d'amour inconditionnel en Jésus et à travers Jésus

Le christianisme est d'abord et avant tout à propos de l'amour de Jésus, qui IL est et ce qu'IL faisait. Si vous n'êtes pas un disciple de Jésus, alors nous vous invitons à le connaître. Nous avons mis son histoire au www.TheStoryOfJesus.org. S'il vous plaît, allez-y, lisez son histoire, et décidez par vous-même qui vous pensez que Jésus est.

Maintenant que vous croyez en l'Amour. Vos premiers pas avec Dieu et votre prochain.

C'est la pierre angulaire de notre classe, spécialement conçu pour vous aider à commencer votre voyage spirituel. Nous espérons que vous trouverez un guide spirituel qui travaillera avec vous. Mais notre équipe est disponible 24h/24 pour répondre à vos questions et cheminer avec vous.

Dynamique de la spiritualité chrétienne

Ce cours est conçu pour ceux qui sont au début de leur itinéraire spirituel. Il parle de la dynamique de la croissance spirituelle, comment faire grandir son amour et lumière interne pour être plus comme Christ.

Histoires Majeures de la Bible

La Bible est une histoire continue, de l'histoire de la création à l'histoire de Jésus jusqu'à la fin des temps. Et pourtant il ya des petites histoires pivot qui composent la structure et la base d'une histoire d'une grande. Il s'agit d'une série sermon sur l'Amour, et tout un matériel supplémentaire comme des notes de prédication qui sont inclus pour aider les pasteurs à bien prêcher sur l'amour.

The Story of LOVE through Jesus

Christianity is first and foremost about the LOVE of Jesus, who HE is and what HE did. If you are not a follower of Jesus, then we invite you to get to know him. We have put his story at www.TheStoryOfJesus.org. Please go there, read his story, and decide for yourself who you think he is.

Now that I Believe in LOVE. Your First Steps with God

This is our cornerstone class, designed specifically to help you start your spiritual journey. It has twelve talks and a workbook. Our hope is that you will find a spiritual mentor who will work through the workbook, listen to the talks with you, answer questions, and basically walk with you.

Dynamics of Christian Spirituality

This 3 hour course is designed for those who are at the beginning stages of the spiritual journey. It talks about the dynamics of spiritual growth, how to grow to be more like Christ.

Major Stories of the Bible

The Bible is one continuous story, from the story of creation to the story of Jesus' future return at the end of time. And yet there are smaller, pivotal stories that make up the basic structure of the one big story. This is a sermon series, and all the extra material like sermon notes and overheads are included so the pastor can preach through the same series.

Suivant le développement du leadership, la plus grande demande des églises est d'aider les gens qui viennent de connaître la signification de l'AMOUR. Les classes suivantes aideront à établir une fondation solide sur l'Amour et l'alphabétisation biblique

Une de nos observations les plus communes est que, des gens qui se considèrent comme connaissant déjà leurs Bibles et n'ayant pas besoin de ce niveau d'enseignement ; mais ceux-ci, ayant parcouru notre Université de Paix-Amour-Music ils se rendent compte combien de lacunes ils avaient dans leurs connaissances et leurs applications. Ces classes sont parfaites pour combler les lacunes de ses connaissances.

Contenu des livres sacrés et saints

Résumé de l'Ancien Testament

Nouveau Testament

Formation Spirituelle

Dynamique de la spiritualité chrétienne

litteracy théologie

Théologie Biblique

Théologie Ancien Testament

Religions du monde (islam, hindouisme, bouddhisme, Afrique)

Bataille Spirituelle

Culte

L'essentiel de Luther

Histoire de l'Eglise

La mission mondiale des organisations de foi.

Apologétiques

L'éthique chrétienne

Histoire de la philosophie et la pensée chrétienne

Histoire de la Bible anglaise

compétences notoire de l'Amour

Comment étudier vos Livres Saints

Etude Inductives des livres saints et sacrés

Introduction à l'éducation de l'Amour

Dynamique des petits groupes

Introduction à l'éducation chrétienne

Introduction à la Prédications de l'Amour

Fondations en études bibliques

Foundations

Next to leadership development, the greatest request from churches is to help people come to know the meaning of LOVE. The following classes will help establish a firm foundation of LOVE & biblical literacy. Each class is between three and ten hours in length.

One of our more common comments is from people who thought they already knew their Bibles and didn't need this level of instruction, but having gone through our University of Peace-Love-Music they realize how many holes there were in their knowledge and application. These classes are great for filling in the gaps of one's knowledge.

Holy books Content

Old Testament Summary

New Testament

Koran

Spiritual Formation

Dynamics of Christian Spirituality

Theology literacy

- Biblical Theology
- Old Testament Theology
- World Religions (Islam, Hinduism, Buddhism, African)
- Spiritual Warfare
- Worship
- The Essential Luther
- Church History
- The World Mission of the Church Advanced Worldview Analysis

Les fondations de la théologie chrétienne

L'Institut de formation biblique

L'Institut de formation biblique offre certains des plus belles classes et séminaires provenant des meilleurs professeurs dans le monde français et anglais.

Les Livres Saints et Leurs contenus

La préparation pour le ministère commence par une connaissance approfondie du texte biblique, une compréhension de la structure d'ensemble et des thèmes, en plus d'une connaissance approfondie de certains ouvrages clés.

Classes de base

Enquête sur l'Ancien Testament

Enquête Nouveau Testament: Les Evangiles,

Enquête Nouveau Testament: Actes-Apocalypse,

Introduction au Nouveau Testament: Les

Évangiles et les Actes

Introduction au Nouveau Testament: Romains à l'Apocalypse

La vie du Christ

Comment lire et comprendre le contenu

Herméneutique biblique

Des cours facultatifs

Grec biblique

Outils grec pour étudier la Bible

Formation Spirituelle

Le processus de déplacement et d'apprentissage du contenu de l'Amour et de la spiritualité dans la Bible et les livres saints doit se poursuivre dans le développement d'un caractère comme celui du Christ Amour en vous. Sans cette étape, notre justice ou notre paix ne sera jamais supérieure à celle des scribes et des pharisiens, il le deviendra si et seulement notre Amour et obéissance profonde devient un mode de vie qui doit en principe caractériser tous les voyageurs qui s'en vont vers le royaume Eternel de Dieu Amour.

- Apologetics
- Christian Ethics
- History of Philosophy and Christian Thought
- History of the English Bible

Ministry Skills

- How to Study Your Holy Books
- Inductive Holy books Study
- Introduction to LOVE Education
- Small Group Dynamics
- Introduction to Christian Education
- Introduction to Preaching Love
- Foundations in Biblical Studies
- Foundations in Christian Theology

The Biblical Training Institute

The Biblical Training Institute offers some of the finest seminary-level classes from some of the top professors in the French and English-speaking world.

Holy books Content

Preparation for ministry begins with a thorough knowledge of the biblical text, an understanding of its overall structure and themes, and a detailed knowledge of specific key books. We have a three hour survey of most the classes, and then the in-depth seminary-level classes themselves.

Core Classes

- [Old Testament Survey](#)
- [New Testament Survey: The Gospels,](#)
- [New Testament Survey: Acts-](#)

-Culte
-Formation Spirituelle

Spiritualité systématique.

La spiritualité biblique et systématique nous permet de synthétiser le contenu biblique, l'apprentissage de l'Amour, des vérités d'ensemble du texte biblique, et en poussant ces vérités dans nos cœurs.

Classes de base

La Spiritualité du Nouveau Testament
Spiritualité Ancien Testament

Spiritualité du Coran et autres livres sacrés.
Spiritualité systématique I
Spiritualité systématique 2
Histoire de l'Église
Histoire de l'Église 2

Des cours facultatifs

Analyse avancée des idéologies mondiaux
Apologétiques de l'Amour
L'éthique de l'AMOUR

Histoire de la philosophie et la pensée chrétienne et l'AMOUR

Martin Luther
Introduction à l'Islam
Introduction au bouddhisme
Introduction à l'hindouisme
Mission mondiale de l'Eglise
Théologie de la Mission mondiale
Missions monde contemporain

Emploi et pratique des compétences

Une fois que vous avez appris ce que c'est que l'Amour, la Spiritualité, et une fois que vous les avez appliqués à votre vie personnel, vous êtes une nouvelle personne, née de l'Amour. il est temps d'apprendre à utiliser ces connaissances et la croissance personnelle dans le contexte de

- [Revelation,](#)
[Introduction to the New Testament: The Gospels and Acts](#)
[Introduction to the New Testament: Romans to Revelation](#)
- [Life of Christ](#)

How to read and understand the content

Biblical Hermeneutics

Elective Classes

Biblical Greek

Greek Tools for Bible Study

Spiritual Formation

The process of moving the content and theology of the Bible must continue into the development of a Christ-like character in you. Without this stage, our righteousness will never exceed that of the Scribes and Pharisees, it will never become that deep obedience that must characterize all kingdom travelers.

Worship

Spiritual Formation

votre communauté.

- Ministère de l'éducation de l'Eglise
- Spiritualité pastorale
- Prêcher l'amour, la justice, la paix et la musique

Le développement personnel du Spirituel.

La Prière/ Le pardon
La Foi/la compassion
La Repentance/le bonheur
Les Jugements/l'engagement
Les Récompenses/la famille
La Vie Abondante/le retour de Christ
Le Témoignage

Niveau Professionnel: Love/Amour

Application dans le monde professionnel.

Préparation des étudiants aux marchés de l'emploi. (pas obligatoire pour l'obtention du Diplôme en spiritualité, mais essentiel pour trouver l'emploi facilement et passer les examens provinciaux au Canada)

Np1- Quelques principes d'Épargne collective

Np2-Appliquer des notions de droit et de lois relatives à l'assurance de personnes et à l'activité de représentant dans la discipline de l'assurance de personnes.

Np3-Élaborer un programme individuel d'assurance vie adapté aux besoins d'un client, en fonction notamment de l'analyse de sa situation financière et de sa capacité de payer la prime.

Np4-Élaborer une recommandation de fonds distincts et un programme individuel de produits financiers adaptés aux besoins d'un

Theology

Biblical and Systematic theology helps us synthesize biblical content, learning the overall truths of the biblical text, and pushing those truths into our hearts.

Core Classes

New Testament Theology

Old Testament Theology

Systematic Theology I
Systematic Theology II

Church History I
Church History II

Elective Classes

Advanced Worldview Analysis

Christian Apologetics

Christian Ethics

History of Philosophy and Christian Thought

Martin Luther

Introduction to Islam
Introduction to Buddhism
Introduction to Hinduism

World Mission of the Church
Theology of World Missions
Contemporary World Missions

client Np5-Représentant de courtier pour le courtier en plans de bourses d'études Np6-Chef de la conformité pour le courtier en plans de bourses d'études	<i>Ministry Skills</i> Once you have learned your content and theology, and once you have applied them personally in your own discipleship, it is time to learn how to use this knowledge and personal growth in the context of your community. Educational Ministry of the Church Pastoral Theology Preaching Love
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Diplomes en Spiritualité appliquée.

Bachelor of Arts

BA in Love, Education and Licensure (pas encore disponible)

CollegeCanada's online/low-residency BA in Education and Licensure Program is dedicated to promoting progressive education through student-centered studies that are individualized, problem-based, inquiry-driven, and grounded in social responsibility and the teaching of Jesus Christ. The online/low-residency BA in Education and Licensure Program is a 120-credit program open to transfer students who have already completed approximately 60 liberal arts credits and who wish to extend their knowledge in the field of education to meet personal or professional goals. Students may be eligible to bring a combination of transfer credits and/or credits awarded for prior learning and experience into the program. This is determined through CollegeCanada's Assessment of Prior Learning process. Students just starting their undergraduate studies can begin in CollegCanada's [BA in Individualized Studies Program](#), before transferring to the BA in Education and Licensure Program.

Students can choose between many options, including individualized studies in education, a concentration in community education, and International teacher licensure. The BA in Love Education and Licensure Program has been approved by God and Jesus, the [International Association of State Directors of Teacher Education and Certification \(IASDTEC\)](#) and the state of LOVE in Heaven & Earth for preparing licensure-seeking students to receive a Canadian

Initial License in one or more of six separate endorsement areas. For more information, contact the Licensure Coordinator.

CollegeCanada's online/low-residency BA in Love, Education Program is ideal for those who wish to gain teacher licensure or advance their studies in education but whose life situation rule out traditional college programs. Students in the program develop an individualized plan of study built around their chosen area of focus. Through their studies, students develop the ability to identify and define solutions to pressing problems and questions in education, leading to sustained inquiry within the field.

Students begin their semester with an eight-day residency on the CollegeCanada campus in Canada(or in one of our international location), after which they carry out their studies within their own communities, supported by faculty advisors who offer feedback and guidance throughout the semester. During the residency, students gather within a community of like-minded peers, work with their faculty advisor to craft an individualized study plan, and attend skill- and theory-based workshops (this could be done online also) on topics that include research methods, reflective teaching, and critical studies.

Students in the online/low-residency BA in Love Education and Licensure Program work closely with their faculty advisors to design and implement unique and individual plans of study. The online/low-residency BA in Education and Licensure faculty members bring with them diverse backgrounds and a shared interest in the Gospel of Love, progressive education, critical pedagogy, social action, and multicultural and democratic education. Faculty members join with their students in articulating a critical understanding of problems and envisioning solutions and innovations in student-centered learning.

BA in Spirituality-Health-Art and Sciences **(SHAS)**

Bridging gospel of Love, Nature, Culture, and Healing

The Online/low-residency BA in Health-Love-Arts and Sciences Program: Bridging the gospel of Love, Nature, Culture, and Healing is a 120-credit program open to students who have already completed approximately 60 liberal arts credits. Students may be eligible to bring a combination of transfer credits and/or credits awarded for prior learning and experience into the program. This is determined through CollegeCanada's Assessment of Prior Learning process. Students just starting their undergraduate studies can begin in CollegeCanada's BA in Love, Individualized Studies Program, before transferring to the BA in Health-Love-Arts and Sciences Program.

The BA in Health-Love-Arts and Sciences Program inspires students to gain new tools to actively help restore wholeness, love and health to people and their communities. Students build their self-directed course of study through a synthesis of integrative spirituality, health studies,

holistic sciences, multicultural, diversity and social justice perspectives, and an active engagement with music, self-care and contemplative practices. Students in the BA in Spirituality-Health-Arts and Sciences Program challenge themselves to reflect deeply, create meaningful relationships, and develop the resources that are needed to foster love, healing through personal transformation and radical social change.

Students begin each semester with an eight-day intensive residency on the [CollegeCanada campus \(or in one of our international location\)](#). Each residency functions as a supportive and expansive face-to-face social environment whose purpose is to define and support the work of the semester. Students work with their faculty advisor, network with fellow learners, attend workshops that address degree requirements, develop academic skills, and explore a range of health arts and sciences issues and practices.

Keynote presentations offered during residencies investigate the cultural and/or ecological contexts of love & healing. Topics have included “Embracing an Ethic of peace, love, music & care,” “Forgiveness as a healing tool,” and “Healing with the word of God and Sacred World”, “The power of the Spirit for healer”, “Unlimited Love to heal this world”. The residency also provides a place to share hidden aspirations within a positive learning climate where “we can celebrate love in the world together.”

Experiential learning in the program integrates rigorous scholarship with direct action and rich contemplation. Students carry out their self-designed learning plans within their communities and in consultation with their faculty advisors throughout the semester. **Studies might include teaching classes, developing health curricula, or engaging in outreach efforts in holistic centers, public schools, youth programs, hospitals, and other natural world environments. Some students develop Web sites, publish books, create recorded music or articles, or create organizations.** At the culmination of their course of study, students synthesize their work in a final project that may take the form of a community outreach project or encompass traditional scholarship, depending on the interests of the student.

Faculty advisors in the BA in Health Arts and Sciences Program work with students one-on-one and in small groups to advise and facilitate each unique study process. Students work closely with their advisor and other faculty members during each eight-day residency and exchange detailed written packets with their advisor online during the 15-week semester that follows. Offering progressive real world experience, dedicated support, and rich academic backgrounds, faculty members guide students to broaden and deepen their knowledge through regenerative discourse and to discover greater skills and self-expression through experiential learning and action.

The program’s faculty members are active in their fields, working as scholars, community health educators, international and public health workers, consultants, holistic practitioners and therapists, nurses, activists, organizers, artists, psychologists, and anthropologists. They provide an inspired learning environment in which students cultivate their vision and leadership abilities to transform their own lives while bringing their Love, health arts work into their community.

BA in Individualized Studies

The low-residency BA in Individualized Studies Program is a 120-credit undergraduate degree program for progressive liberal arts studies. Students can earn up to 75 of these credits through a combination of transfer credits and credits awarded through CollegeCanada's Assessment of Prior Learning process.

Individualized education is uniquely suited to students who value in-depth, self-directed learning. Students in the BA in Individualized Studies Program build their studies around learning goals that are relevant to their own lives. Learning in the program is interactive and vibrant, supported by a rich community of faculty and peers. Students work one-on-one with a faculty advisor throughout the semester and share experience, encouragement, and insights in small advising groups.

The BA in Individualized Studies Program is ideal both for students interested in continuing their undergraduate studies or just beginning their college experience, supporting them to get the degree they want while continuing to manage full lives. Students attend an eight-day residency on the CollegeCanada campus at the beginning of each semester and then accomplish the work of each semester in their home communities. This study format allows for exceptional flexibility. Students can live anywhere, enjoy the freedom of mobility during the semester, and choose the environment best suited for their learning activities.

During residencies, students and faculty members form a rich and sustaining community, developing the close relationships that form a foundation of support for students throughout their time in the program. Residency workshops, presentations, discussions, and participatory activities allow students and faculty members to collaboratively explore a range of ideas, information, experiences, and skills. Students spend time throughout the residency working one-on-one and in small advising groups with their faculty advisor to determine learning goals, identify learning resources, and design course work. Students leave the residency with a detailed plan of study to guide them through the work of the semester. BA in Individualized Studies students can choose to enroll in one of two residency cycles. Contact the [Admissions Office](#) for more information.

From the beginning, students work one-on-one with a dedicated faculty advisor to design a unique plan of study around their own area of interest, identify learning resources, and plan the work of each semester. Faculty advisors in the BA in Individualized Studies Program bring a shared commitment to progressive education, supporting the individual learning goals and activities of each student they advise. Students draw inspiration and support from the rich and varied experiences of the program faculty members, each of whom brings a broad range of formal training, life experience, and innovative current practice to their work.

BA in Sustainability

The low-residency BA in Sustainability Program is a 120-credit program open to students who have completed at least 60 or not more than 75 liberal arts credits. Students may bring a combination of transfer credits and/or credits awarded through CollegeCanada's Assessment of Prior Learning into the program. Students just starting their undergraduate studies can begin in CollegeCanada's BA in Individualized Studies and then transfer to the BA in Sustainability Program.

The BA in Sustainability Program supports students in gaining the knowledge, skills, and vision essential to understanding our place in the ecosystem, navigating the transition to a sustainable society, and creating resilient lives and livelihoods in partnership with nature. Students begin their self-directed learning through Foundation Studies in the ecological, social, and economic dimensions of sustainability, environmental justice, and an active engagement in creating a sustainable life. They then choose a Focus of Studies in sustainable agriculture, energy, economics, or communities, or a combination of these areas, and design an experiential learning activity such as an internship or community project to gain practical experience in their study area. Students are challenged to understand the underlying thinking and patterns that have led to an unsustainable society and to implement new ways of living that restore our relationship with the Earth.

At the beginning of each semester, students attend an eight-day residency on the CollegeCanada Campus and then accomplish the work of the semester either in their home communities or in other settings such as in study abroad. This format enables students to live anywhere and choose the best environment for their learning activities.

During residencies, students work with faculty advisors one-on-one and in small groups to determine learning goals and resources, share experience and insights, and design an individualized study plan for the semester. They attend workshops on a range of sustainability topics and academic skills, network with other students, and visit local Canadian or international sites, farms, and businesses to see sustainability in action.

After the residency, students complete five detailed packets of written work while maintaining close online communication with their advisors who mentor them in both the theoretical and practical aspects of their sustainability studies. In addition to research, student learning activities might include helping to create a local food system, using green building methods in a construction project, developing an alternative currency, creating a handbook for sustainable business, living in an indigenous culture, planting an edible forest garden, transforming waste into useful materials, installing a solar photovoltaic system, or participating in sustainable community planning. In their final semester, students synthesize their learning in a final product that supports them in moving on to graduate study and work.

Faculty advisors in the program are actively engaged in the field of sustainability and bring a range of formal training, life experience, and current practice to their work. As students and advisors collaboratively explore approaches to sustainability, they develop a close community that supports students throughout their time in the program. This creates a learning environment in which students can cultivate the skills of leadership needed to inspire and transform their communities.

Master of Arts

MA in Individualized Studies

The low-residency MA in Individualized Studies Program is a 48-credit, interdisciplinary, liberal studies program integrating personal vision with radical thinking and engaged practice. Students in the program design a curriculum uniquely suited to furthering their own personal and professional goals. Individually designed areas of study may combine or go beyond existing disciplines. Learning in the MA in Individualized Studies Program are rigorous, creative, liberating, and responsible within the larger community. As a result, the program is unusual in merging theory, practice, and an evolving self-knowledge.

The format of the program allows students to make use of resources in their home communities and draw on their own backgrounds of experience, while also seeking out learning opportunities new to them. Exceptionally experienced and supportive faculty advisors guide both the development of student's degree plans and the course of their semester's study.

Each semester in the MA in Individualized Studies Program begins with an eight-day residency on the CollegeCanada campus. During the residency, students work one-on-one and in small advising groups with their faculty advisor to develop learning goals and plan the work of the semester in an atmosphere that is strongly supportive and encouraging of dynamic, innovative

thinking. Students also attend seminars, workshops, minicourses, graduating student presentations, and group discussions, providing opportunities for concentrated learning and a solid basis for independent study during the semester.

The core values of the program are self-knowledge, open-mindedness, awareness of the world, rigorous methodology and a creative process, cultivation of liberation, and responsibility to the local and global community. Students learn how to communicate what they have learned to others, apply it actively to real world situations, and integrate experiential and theoretical learning.

Faculty advisors facilitate and encourage students in their exploration of individual learning needs and goals, in finding their individual focus, and in using their graduate studies in ways that are personally meaningful and socially responsive. In the advising relationship, students experience a unique mentorship that is challenging, supportive, and transformative.

MA in Love, Education and Licensure

CollegeCanada's low-residency MA in Love, Education and Licensure Program is dedicated to promoting progressive education through student-centered studies that are individualized, problem-based, inquiry-driven, and grounded in social responsibility. The MA in Love, Education and Licensure Program is a 36-credit program designed for graduate students interested in extending their knowledge in the field of education. CollegeCanada's online/low-residency model is ideal for those who wish to advance their studies, enhance their professional status through a master's degree, or gain state licensure but whose life situation rule out traditional college programs.

Students can choose between many options, including individualized studies in education, a concentration in community education, and both teacher and school counselor licensure. by the International Association of State Directors of Teacher Education and Certification (IASDTEC) and Canada for preparing licensure-seeking students to receive an International Initial License in one or more of seven separate endorsement areas.

Students in the program develop an individualized plan of study built around their chosen area of focus. Through their studies, students develop the ability to identify and define solutions to pressing problems and questions in education, leading to sustained inquiry within the field.

Students begin their semester with an eight-day residency on the CollegeCanada campus , after which they carry out their studies within their own communities, supported by faculty advisors who offer feedback and guidance throughout the semester. During the residency, students gather within a community of like-minded peers, work with their faculty advisor to craft an individualized study plan, and attend skill- and theory-based workshops on topics that include research methods, reflective teaching, and critical studies.

Students in the online/low-residency MA in Love Education and Licensure Program work closely with their faculty advisors to design and implement unique and individual plans of study. The online low-residency MA in Education and Licensure faculty members bring with them diverse backgrounds and a shared interest in progressive education, critical pedagogy, social action, and multicultural and democratic education. Faculty members join with their students in articulating a critical understanding of problems and envisioning solutions and innovations in student-centered learning.

[MA in Love, Health Arts and Sciences](#)

MA in Love , Health Arts and Sciences

Bridging LOVE, Nature, Culture and Healing

The low-residency Masters in Health Arts and Sciences Program: Bridging Unlimited love of God and Jesus, Nature, Culture, and Healing is a 48-credit graduate program, with a 36-credit program available to professional nurses. The program helps students gain new tools to actively restore wholeness and health to people and communities. Students build their self-directed curriculum through a synthesis of integrative health topics, holistic sciences, multi-cultural and social justice perspectives, and an active engagement with self-care and awareness practices. Students in the MA in Love, Health Arts and Sciences Program challenge themselves to reflect deeply, create meaningful relationships, and develop the resources that are needed to foster healing through personal transformation and radical social change.

Throughout the process, students are encouraged to bring their own rich experiences, skills, and knowledge to their studies and to draw on multiple dimensions for learning—from intuition to the sciences, from reflective solitude to dynamic community dialogue, and from reading to direct experience. Graduates of the program work in their communities as health educators, counselors, consultants, coaches, writers and researchers, organizers and activists, holistic practitioners and guides, holistic nurses, teachers, movement and expressive arts facilitators, and entrepreneurs.

Students begin each semester with an eight-day intensive residency on the [CollegeCanada campus](#). Each residency functions as a supportive and outgoing face-to-face social environment whose purpose is to define and support the work of the semester. Students work with their faculty advisor, network with fellow learners, attend workshops that address degree

requirements, develop academic skills, and explore a range of LOVE, health arts and sciences issues and practices. The residency can be done also online through video conference for those who can't come to Canada.

Keynote presentations offered during residencies investigate the cultural and/or ecological contexts of healing. Topics have included “Embracing Spirituality an Ethic of love- Care,” “Healing as a touch from Love” and “Healing with the Natural and Sacred Word of God.” The residency also provides a place to share hidden aspirations within a positive learning climate where “we can think through love the world together.”

Experiential learning in the program integrates rigorous scholarship with direct action and rich contemplation. Students carry out their self-designed learning plans within their communities and in consultation with their faculty advisors throughout the semester. Studies might include teaching classes, developing health curricula, or engaging in outreach efforts in holistic centers, public schools, youth programs, hospitals, and other natural world environments. Some students develop Web sites, publish books or articles, or create organizations. At the culmination of their course of study, students synthesize their work in a final project that may take the form of a community outreach project or encompass traditional scholarship, depending on the interests of the student.

Faculty advisors in the MA in Health Arts and Sciences Program work with students one-on-one and in small groups to advise and facilitate each unique study process. Students work closely with their advisor and other faculty members during each eight-day residency and exchange detailed written packets with their advisor during the 15-week semester that follows. Offering progressive real world experience, dedicated support, and rich academic backgrounds, faculty members guide students to broaden and deepen their knowledge through regenerative discourse and to discover greater skills and self-expression through experiential learning and action.

The program's faculty members are active in their fields, working as scholars, community health educators, international and public health workers, consultants, holistic practitioners and therapists, nurses, activists, organizers, artists, psychologists, and anthropologists. They provide an inspired learning environment in which students cultivate their vision and leadership abilities to transform their own lives while bringing their health arts work into their community.

[MA of Psychology and Counseling](#)

MA of Love and Counseling (pas encore disponible)

The low-residency MA in Psychology, Love and Counseling is a 48–60-credit graduate program devoted to progressive education and embracing students with a wide range of interests and abilities. The program addresses and nurtures each student's individual approach to the field, resulting in a unique plan of coursework...

Students in the program earn a minimum of 48 credit hours while studying full time. The majority of students complete 60 hour credits in order to cover both the degree requirements and their state's licensure requirements. Up to 12 relevant, graduate-level credit hours may be transferred upon approval of the faculty. Students may elect to follow one of two semester credit tracks throughout their program. Students in the 12-credit semester track complete four three-credit courses each semester. Students in the 9-credit semester track complete three three-credit courses each semester. But for students living in area where State licensing is not a requirement, 48 credit hours will be the requisite necessary to graduate.

Students who already hold a master's degree in psychology or a related field may enroll for additional courses. Students without adequate and timely undergraduate preparation in key areas may apply to the program and work an additional semester for undergraduate credit, in preparation for entry into the graduate program. Many students in the MA in Psychology and Counseling Program enter it with the intention of going on to a doctoral program. Program graduates who set this advancement as a goal tend to have a good success rate.

Students in the MA in Psychology love and Counseling Program develop skills in practice, communication, personal development, professional development, and research. Such competencies are grounded in theory and research, personal experience, and self-knowledge, and

are influenced by current social complexities and the state of psychology. These skills can be used in clinical, research, and community settings. Studies within the program incorporate issues of social justice and an understanding of social contexts, preparing graduates to make a difference in the communities in which they live and work. Studies within the MA in Psychology, love and Counseling Program consist of a combination of eight-day residencies on the [CollegeCanada campus](#), and of directed, independent study at home. The residency is primarily a time for planning the ensuing semester and attending seminars, workshops, and other learning activities.

The course of study includes a carefully planned exploration of relevant psychological literature, a supervised internship, and a written thesis that demonstrates the application of theory and research to practice. Students work with their faculty advisor to fashion a course of study tailored to the student's individual goals. Faculty advisors in the MA in Psychology, love and Counseling Program help students keep personal and professional goals in sight. In addition, faculty members act as mentors for the specific courses a student takes each semester. Faculty members are available to interact with students through a wide range of means, including email, phone calls, and face-to-face meetings, as their schedules permit.

MA of Love, Sustainable Business and Communities Program

The low-residency MA of Love in Sustainable Business and Communities Program is a 48-credit graduate program. Students can also choose to pursue a one-year, 24-credit certificate of graduate study. The MA of Love in Sustainable Business and Communities Program views the concerns of social responsibility, sustainability, and social justice as inextricably linked. Communities around the world continue to become increasingly interconnected around issues of human rights, the distribution of wealth, climate change, and ethical leadership. The allocation of resources, the drive of the world's people for self-determination, and the long-term vitality of the planet require new and innovative solutions to these social, political, economic, and environmental issues.

Studies within the program support students in their aspirations to be effective agents of positive social change as entrepreneurs, intrapreneurs, leaders, managers, community organizers, environmental stewards, and social justice advocates. Students in the program acquire skills needed to create and lead just, sustainable, and socially responsible organizations and communities. Students in the program develop and carry out an individualized plan of study built around their chosen area of focus and an in-depth topic of inquiry. Students work in close partnership with their faculty advisor to design the work of the semester. This approach to student-centered study assures that each student's academic work is deeply engaging and meaningful to their lives and learning objectives.

Faculty members in the MA of Love in Sustainable Business and Communities Program work closely with students throughout their studies. Program faculty members are actively engaged in their fields, supporting students with in-depth theoretical understanding of their areas of inquiry and practical experience in diverse real-world applications. In addition to offering richly varied

personal and professional backgrounds and a passionate interest in their subject areas, program faculty members provide one-on-one mentoring that is engaging, affirming, constructively challenging, and meaningful for students.

Each semester in the MA of love in Sustainable Business and Communities Program begins with an eight-day residency on the CollegeCanada campus. During the residency, students and faculty members come together as a culturally diverse and progressively oriented community of learners. Students meet one-on-one and in small advising groups with their faculty advisor, plan the work of the semester, network with other students, attend skill-building workshops and program-related seminars presented by faculty members, guest speakers, and returning students, and participate in site visits to experience first-hand a wide array of organizational and community-based approaches to social responsibility and sustainability in their communities.

“The adoration of LOVE is the beginning of knowledge”

Au étudiants, étudiantes frères et sœurs, soyez dans la joie, perfectionnez-vous, consolez-vous, ayez un même sentiment, vivez en paix; et le Dieu d'**amour** et de paix sera avec vous.

*Gal 5:22 Mais le fruit de l'Esprit, c'est **l'amour**, la joie, la paix, la patience, la bonté, la bénignité, la fidélité, la douceur, la tempérance;*

Références et remarques :

Une partie de ce curriculum et programme d'études a été inspiré du programme d'éducation progressive de « L'université Goddard » et « de biblical training » aux USA.

